NINTH FIVE-YEAR PLAN INCLUDES $385 BILLION IN NEW SPENDING

<table>
<thead>
<tr>
<th>Development Sector</th>
<th>Allocation ($ Billion)</th>
<th>Share (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resources</td>
<td>195</td>
<td>50.6</td>
</tr>
<tr>
<td>Social and Health</td>
<td>73</td>
<td>19</td>
</tr>
<tr>
<td>Economic Resources</td>
<td>60.7</td>
<td>15.7</td>
</tr>
<tr>
<td>Transportation &amp; Communication</td>
<td>29.6</td>
<td>7.7</td>
</tr>
<tr>
<td>Municipal &amp; Housing</td>
<td>26.8</td>
<td>7</td>
</tr>
<tr>
<td>Total Expenditure</td>
<td>385.1</td>
<td>100</td>
</tr>
</tbody>
</table>
$385 BILLION IN NEW SPENDING

Ninth Plan Allocations

- Human Resources
- Social and Health
- Economic Resources
- Transportation and Communication
- Municipal and Housing
HIGHER EDUCATION KEY TO NEW DEVELOPMENTAL PLAN

✓ Increasing the capacity of universities to 1.7 million
✓ Increasing post-graduate students to %5 of all university students by diversifying post-grad programs.
✓ Encouraging university collaboration with international institutions
✓ Increasing number of local scholarships
<table>
<thead>
<tr>
<th>PUBLIC UNIVERSITIES</th>
<th>1958-2002:</th>
<th>2003-2010:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. King Saud University</td>
<td>9. Alqassem University</td>
<td></td>
</tr>
<tr>
<td>2. Islamic University</td>
<td>10. Taibah University</td>
<td></td>
</tr>
<tr>
<td>3. King Fahad University for Petroleum and Minerals (KFUPM)</td>
<td>11. Altaif University</td>
<td></td>
</tr>
<tr>
<td>4. King Abdulaziz University</td>
<td>12. King Saud University for Health Sciences</td>
<td></td>
</tr>
<tr>
<td>5. Imam Mohammed bin Saud University</td>
<td>13. Albaha University</td>
<td></td>
</tr>
<tr>
<td>6. King Faisal University</td>
<td>14. Ha’il University</td>
<td></td>
</tr>
<tr>
<td>7. Um Alqura University</td>
<td>15. Aljouf University</td>
<td></td>
</tr>
<tr>
<td>8. King Khalid University</td>
<td>16. Jazan University</td>
<td></td>
</tr>
<tr>
<td>9. Alqassem University</td>
<td>17. Najran University</td>
<td></td>
</tr>
<tr>
<td>10. Taibah University</td>
<td>18. Tabouk University</td>
<td></td>
</tr>
<tr>
<td>11. Altaif University</td>
<td>19. Princess Norah University</td>
<td></td>
</tr>
<tr>
<td>12. King Saud University for Health Sciences</td>
<td>20. KAUST</td>
<td></td>
</tr>
<tr>
<td>14. Ha’il University</td>
<td>22. Aldammam University</td>
<td></td>
</tr>
<tr>
<td>15. Aljouf University</td>
<td>23. Alkharj University</td>
<td></td>
</tr>
<tr>
<td>17. Najran University</td>
<td>25. Almajma’a University</td>
<td></td>
</tr>
</tbody>
</table>
KING ABDULLAH UNIVERSITY OF SCIENCE AND TECHNOLOGY (KAUST)
PRINCESS NORAH UNIVERSITY
PRIVATE UNIVERSITIES

2000-2010:
1. Prince Sultan University
2. Arab Open University
3. International University of Madinah
4. Alyamamah University
5. Alfaisal University
6. Prince Mohammed bin Fahd University
7. Prince Fahd bin Sultan University
8. Dar Al uloom University
NEW TRAINING FACILITIES TO BE BUILT

Currently:
- 68 Technical education institutions

New plan includes budget for:
- 25 technical colleges
- 28 technical institutes
- 50 industrial training institutes
ENCOURAGING INNOVATION IN SCIENCE AND TECHNOLOGY

- $240 million in grants for research every year.
- **Establishment of:**
  - 10 research centers
  - 15 university technological innovation centers in collaboration with KACST
  - At least 8 technology incubators in KACST and other universities.
KASP EXTENDED ANOTHER 5 YEARS
MISSION

To actively develop and qualify human resources to be:

1- World competitive in the work market and academic research

2- A high caliber basis in Saudi universities, the public sectors and private businesses.
TO ACHIEVE THAT MISSION:

Degrees:
- Bachelor’s
- Master’s
- Doctorate
- Medical Fellowship

Academic disciplines:
- Medicine, Dentistry, Pharmacy and Nursing
- Pure Sciences: Mathematics, Physics, Biology and Chemistry
- Medical Sciences: Physiotherapy, Laboratory Sciences Radiology, Biomedical Technology
IN ADDITION TO...

- Engineering:
  - Civil, Architectural, Electrical, Mechanical, Industrial, Chemical Automotive, Environmental and Communication and Survey.

- Computer:
  - Computer science, Computer Engineering, Networking Information Technology, and E-Commerce

- Business:
  - Business Administration, Accounting, Finance, Insurance and Marketing
UNDERGRADUATE STUDENTS

✓ %90 High school diploma
✓ %75 Achievement test
✓ %70 Aptitude test
✓ For community college graduates (2 year diplomas), a GPA of 3.5 is required.
✓ Less than 5 years since last degree.

POST-GRADUATE STUDENTS

✓ GPA: 2.75 (% 80)
✓ Less than 5 years since last degree

For Medical Fellowship/Residency:
✓ Admission from a MOHE accredited institution

SeleCtion of KASP Candidates
AND SENT THEM TO:

- United States
- Canada
- United Kingdom
- Australia
- New Zealand
- France
- Germany
- Netherlands
- Spain
- Italy
- Hungary
- Austria
- Ukraine
- Poland
- Japan
- South Korea
- China
- India
- Singapore
- Malaysia
- Ireland
- Slovakia
- Romania
- Czech Republic
ORIENTATION

- Scholarship rights and responsibilities
- Information about the country they are going to.
- Social and psychological preparation for study abroad experiences
- Guest speakers: Officials and previous students
BENEFITS COVERED BY KASP

- Full tuition
- Monthly Stipend
- Full medical/dental coverage
- Reimbursement for attending conferences, workshops and symposia
- Rewards for high GPA and published papers
- Financial support for spouse and children
- Annual round trip tickets to KSA
## TOTAL NUMBER OF SCHOLARSHIP STUDENTS

<table>
<thead>
<tr>
<th>Student Category</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsored Students</td>
<td>64,014</td>
</tr>
<tr>
<td>Employed Scholarship Student</td>
<td>10,167</td>
</tr>
<tr>
<td>Self-Sponsored Student</td>
<td>14,681</td>
</tr>
<tr>
<td>Student’s Dependents Learning English</td>
<td>9,529</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>98,391</strong></td>
</tr>
</tbody>
</table>

MOHE: September, 2010
PERCENTAGE OF HIGHER EDUCATION STUDENTS ABROAD

%18.5 Abroad

- Studying in the Kingdom
- Studying Abroad
## EVOLUTION OF NUMBER OF STUDENTS THAT STUDY ABROAD (2005-2010)

<table>
<thead>
<tr>
<th>Country</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>405,588</td>
<td>407,527</td>
<td>421,109</td>
<td>1,930,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>America</td>
<td>46,084</td>
<td>47,664</td>
<td>50,264</td>
<td>205,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>139,928</td>
<td>139,043</td>
<td>153,311</td>
<td>139,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Korea</td>
<td>97,669</td>
<td>101,625</td>
<td>105,738</td>
<td>98,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Saudi Arabia</strong></td>
<td><strong>10,318</strong></td>
<td><strong>11,489</strong></td>
<td><strong>16,992</strong></td>
<td><strong>42,892</strong></td>
<td><strong>80,929</strong></td>
<td><strong>98,391</strong></td>
</tr>
<tr>
<td>Germany</td>
<td>64,468</td>
<td>70,475</td>
<td>77,546</td>
<td>62,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japan</td>
<td>64,426</td>
<td>58,948</td>
<td>54,506</td>
<td>61,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>France</td>
<td>51,370</td>
<td>52,998</td>
<td>54,025</td>
<td>57,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td>50,791</td>
<td>34,798</td>
<td>36,844</td>
<td>54,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greece</td>
<td>42,350</td>
<td>35,107</td>
<td>32,643</td>
<td>51,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italy</td>
<td>38,404</td>
<td>33,756</td>
<td>35,139</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morocco</td>
<td>45,980</td>
<td>43,501</td>
<td>41,501</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Malaysia</td>
<td>43,551</td>
<td>46,514</td>
<td>46,514</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PERCENTAGE OF STUDY ABROAD STUDENTS ON AN INTERNATIONAL LEVEL

- China: 64.33%
- USA: 6.83%
- India: 4.63%
- Saudi Arabia: 3.28%
- South Korea: 3.27%
- Germany: 2.07%
- Japan: 2.03%
- France: 1.80%
- Turkey: 1.80%
- Greece: 1.70%
STUDY ABROAD STUDENTS VS. NUMBER OF RESIDENTS

% Students studying abroad of Population

- Greece: 0.46%
- Saudi Arabia: 0.38%
- Korea: 0.20%
- China: 0.15%
- France: 0.09%
- Germany: 0.08%
- Turkey: 0.08%
- USA: 0.07%
- Japan: 0.05%
- India: 0.01%
- World: 0.05%
Types of Scholarship Students

- Sponsored Students: 72%
- Self-Sponsored Students: 17%
- Employed Scholarship Students: 11%
## STUDENT TOTALS BASED ON DEGREE LEVEL AND GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctoral</th>
<th>Residency</th>
<th>Other</th>
<th>Dependent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>39,043</td>
<td>14,131</td>
<td>3,393</td>
<td>1,359</td>
<td>10,738</td>
<td>1,359</td>
<td>68,664</td>
</tr>
<tr>
<td>Female</td>
<td>6,860</td>
<td>7,238</td>
<td>1,243</td>
<td>400</td>
<td>4,457</td>
<td>1,759</td>
<td>20,198</td>
</tr>
<tr>
<td>Total</td>
<td>45,903</td>
<td>21,369</td>
<td>4,636</td>
<td>1,759</td>
<td>15,195</td>
<td>9,529</td>
<td>98,391</td>
</tr>
</tbody>
</table>
STUDENT TOTALS BASED ON DEGREE LEVEL AND GENDER (MALE)

- Bachelors: 57%
- Masters: 20%
- Other: 16%
- Doctoral: 5%
- Residency: 2%
STUDENT TOTALS BASED ON DEGREE LEVEL AND GENDER (FEMALE)

- Bachelors: 35%
- Masters: 35%
- Other: 22%
- Residency: 2%
- Doctoral: 6%
TOTAL NUMBER OF STUDENTS WITHIN DISCIPLINES

Number of Students

- Law
- Physics
- Computer Science
- Engineering
- Civil Engineering
- Medicine
- Medical Services
- Dentistry
- Business
- Psychology
- Humanitarian Studies
- Teacher Training
- Science Education
- Other
TOTAL NUMBER OF STUDENTS WITHIN DISCIPLINES

- Arts
- Journalism
- Life Science
- Mathematics
- Industry Productions
- Agriculture
- Veterinary Studies
- Nursing
- Social Work
- Personal Services
- Transportation
- Environment Protection
- Security Studies

No. of Students
TOP 10 COUNTRIES WITH STUDY ABROAD STUDENTS

- USA
- Great Britain
- Canada
- Australia
- New Zealand
- Germany
- Malaysia
- France
- China
- Austria

Number of Students

0 5000 10000 15000 20000 25000 30000 35000
BREAKING STEREOTYPES, BUILDING BRIDGES...
LEARNING AND CONTRIBUTING...
RAISING FLAGS... MAKING FRIENDS
IN 2005, KING ABDULLAH:

“For them to know the world, and for the world to know them.”
AUGUST, 2010:

Newsweek Names
King Abdullah
Among
Top 10
World Leaders